



1 **Presentation** Listen and read.

editors' letter

Today's In Touch Club newsletter is about fashion. Like most of our readers, Ken and I love looking at the clothes in magazines. Today, Ursula from Vienna in Austria explains how you can look good. But first read a letter from Julia from Italy.



Ken



Vicki

... keep In Touch

In and Out

Dear Vicki and Ken,

My friends and I love the fashionable clothes in magazines. We live in one of the world's great fashion capitals, Milan, so we are also surrounded by very stylish people.

We would love to have enough money to look smart, but kids like us aren't rich enough to buy lots of new outfits and designer clothes. We prefer casual clothes to formal clothes, but on the other hand, we don't want to look scruffy.

Do other In Touch Club members have a similar problem?

Your friend,

Julia Ponti



Dear Julia,

This problem is very common indeed. Magazines, with their fashion articles, glossy photos and adverts, pressurise us into buying fashionable clothes. As a result, a lot of people try too hard to be 'in'.

It's important to keep a sense of balance. You're young – all clothes look good on you. Make your own fashion. Don't be too quick to follow the crowd. Also, you can be fashionable without spending too much money.

Shop around for bargains. It's not too hard to find pretty things in the sales. If you know any second-hand shops, you might find some great bargains there, too.

Remember: fashion is supposed to be fun, so don't take it too seriously!

Your friend,

Ken

2 Comprehension Tick ✓ true. Cross ✗ false.

- 1 People in Milan wear stylish clothes, according to Julia.
- 2 Julia and other young people don't have a lot of money for clothes.
- 3 Julia and her friends often wear formal clothes.
- 4 Julia's problem with fashion is shared by others.
- 5 Ken thinks that Julia should spend her money carefully.
- 6 He thinks that Julia should get all her clothes in second-hand shops.

3a Grammar Look and learn.

too, (not) enough

too + adjective/adverb (+ infinitive)
People **try too hard to be** 'in'.

(not +) adjective/adverb + enough + infinitive

Kids aren't **rich enough to buy** lots of new outfits.

3b Rewrite the sentences using the words given.

- 1 I am too young to wear make-up. (old)
I am not old enough to wear make-up.
- 2 I am not dressed formally enough to go to a wedding. (casually)
- 3 She is too short to be a fashion model. (tall)
- 4 She arrived too late to change her clothes for dinner. (early)
- 5 He is too poor to buy designer clothes. (rich)
- 6 You are not brown enough to wear this colour. (pale)

4 Vocabulary Accessories and clothes
Use your dictionary. Number the pictures.

- a) cotton T-shirt
- b) denim jeans
- c) gold earrings
- d) leather belt
- e) plastic bracelet
- f) silver chain



5 Listening Listen to Ursula's ideas about looking good. Then complete.

Item	Colours	Material
1 <u>Many</u> pairs of jeans	Blue, black and 2 _____	Denim
Dozens of 3 _____	White, black, blue and 4 _____	5 _____
Six 6 _____	Black, brown, white and bright 7 _____	Leather and plastic
Twenty-three pairs of 8 _____	Silver and gold	9 _____ and plastic
One 10 _____	Gold	Gold

6 Writing Write an article for the In Touch Club about your favourite clothes. You can use the ideas below to help you.

- How important are clothes to you?
- Do you prefer formal or casual clothes?
- What kinds of clothes do you have?
- What colours do you like?
- Do you wear many accessories?
- Do you wish you had different clothes?



Top of the Line Top of the Line Top of the line

1 Look at the title above and the photo below.

- 1 What kinds of jobs do you think the people in the photo have?
- 2 Describe the people.

2 Presentation Listen and read.

Be smart and order now from Top of the Line website!

We design more creatively.

We sell more cheaply.

We deliver more quickly.

Women's >>
Men's >>
Girl's >>
Boy's >>

Casual

Jeans >>
T-shirts >>
Sweaters >>
Trainers >>

Formal

Jackets >>
Shirts >>
Ties >>
Trousers >>
Shoes >>

Top of the Line

T-shirts



Click on a number for more details.

Profile:

Sheila and Ted Morris



Meet the Morris twins – Sheila and Ted. Two years ago they set up an online clothes company, 'Top of the Line'. They design clothes and sell them from a website.

They started their own business when they left school. Weren't they rather young to go into business? 'We thought about it carefully,' says Ted. 'It was a big decision. We went into business much earlier than most people. It was risky, but we just decided to go for it.'

Do they work well together? 'Yes, we do,' says Sheila. 'Ted understands fashion better than me, and he's brilliant at designing and making the clothes. I'm better at computers, so I look after the website.'

'Sheila designed the website brilliantly,' says Ted proudly. 'It works really well because it's so logical.'

Now, hundreds of people order clothes from the Top of the Line website. Satisfied customers have told their friends, and 'Top of the Line' is growing quickly – more quickly than the twins had planned. They need help.

'We don't want to refuse any orders, but we can't work any faster,' says Sheila. 'So we are looking for a new partner. We need somebody who understands fashion and works well under pressure. And of course they must get on well with us. We need a very special person.'

So if you're enthusiastic and you've got an eye for fashion, you might be just the person that Sheila and Ted are looking for.

3 Comprehension Ask and answer.

- 1 What kind of company is 'Top of the Line'?
- 2 What did Sheila and Ted do as soon as they finished school?
- 3 Who designed the website?
- 4 How does Ted feel about his sister's website?
- 5 Why has the business grown fast?
- 6 Why do the twins need a partner?

4a Grammar Look and learn.

Adverbs

Adjective	Adverb	Comparative
quick	quickly	more quickly
creative	creatively	more creatively
careful	carefully	more carefully
logical	logically	more logically
good	well	better
bad	badly	worse
early	early	earlier
late	late	later
fast	fast	faster
hard	hard	harder

We thought about it **carefully**.

Ted understands fashion **better than** Sheila.

4b Complete with adverbs.

- Sheila and Ted are a creative team.
They work together creatively.
- Ted's designs for clothes are very good.
He designs clothes very _____.
- The website is very logical.
The website works _____.
- Sheila is careful when she checks the clothes. She checks the clothes _____.
- Ted is a hard worker. He works _____.
- Sheila and her brother are fast workers.
They work _____.

4c Complete with the correct form of the words in brackets.

Sheila and Ted work (good) ¹ well together. Sheila is (proud) ² proud of her brother. 'Ted has been designing clothes (successful) ³ _____ for five years. He works (good) ⁴ _____ under pressure than me. We are both (enthusiastic) ⁵ _____ about his new designs!'

Ted talks (proud) ⁶ _____ about his sister, too. 'Because of Sheila, the business is doing (good) ⁷ _____. In fact, it is doing (good) ⁸ _____ than it was last year. Sheila works (hard) ⁹ _____ than me and comes to work (early) ¹⁰ _____. I arrive (late) ¹¹ _____ than her because I work (good) ¹² _____ in the evenings than in the mornings.'

5 Speaking Talk to the class. Compare yourself and your best friend. You can use the words in the box to help you.

- wake up • go to bed • work
- write stories • run • play a sport
- think • sing • design • talk

I wake up earlier than Karen, but she goes to bed later than me.





1 Remember the story. Ask and answer.

- 1 How do the Brodians and the Aylians feel about each other?
- 2 How long will Aza's skin stay orange?
- 3 Why was Aza upset when he couldn't take off for Aylia?

2 Presentation Listen and read.

Aza's heart was beating so loudly that he could hear it. His spaceship had broken down, and in one hour everybody would know he was an Aylian. 'I've got engine trouble,' shouted Aza to a Brodian merchant.

'Don't worry. I'll contact the space depot for you,' said the merchant.

The technician came immediately. 'Your spaceship is so old that it will take nearly an hour to repair it,' she said. It was a long time. If it took longer than an hour, Aza wouldn't be able to get away in time.

'Come and eat with my family,' said the merchant. 'I live on the other side of Brod. Where do you live?'

'Oh, thanks, but I'm from Brod, too,' answered Aza, quickly making up a story. 'I live so close that I can go home and wait.'

Aza made for the park next to the marketplace. He thought about the merchant. He had been so kind that Aza had begun to like him. But he was a Brodian!

At the park, Aza sat under a tree so nobody could see him. There was a young woman with a little boy near the river. The young woman was so beautiful that Aza wished he could talk to her, but there wasn't enough time. Also he remembered the Brodians in the market. 'Everybody hates the Aylians. They're green and disgusting!'

Forty minutes had gone by. Aza had to get back quickly to his spaceship. Suddenly there was a scream, and the little boy shouted, 'Help! Help! Leela's fallen into the river! My sister's going to drown!'

Aza saw the beautiful young woman's head appear above the muddy water and then disappear again. But now he only had fifteen minutes to get back to his spaceship.



3 Comprehension Circle the correct answers.

- 1 Aza couldn't *land on / take off from* Brodia.
- 2 The Brodian merchant contacted Aza / *the technician*.
- 3 It would take *more than / less than* an hour to repair the spaceship.
- 4 The merchant had been *kind / unkind* to Aza.
- 5 Aza saw *the merchant / a young woman* near the river.
- 6 Leela *fell / swam* into the river.

4a Grammar Look and learn.

so + adjective/adverb + that

I live **so close that** I can go home and wait.

Aza's heart was beating **so loudly that** he could hear it.

4b Join the sentences.

- 1 It was hot. Leela's brother wanted to play near the river.
It was so hot that Leela's brother wanted to play near the river.
- 2 Leela's brother went close to the river. He nearly fell in.
- 3 Leela grabbed her brother quickly. He didn't fall.
- 4 Leela moved fast. She tripped and fell into the river.
- 5 Leela's brother was frightened. He shouted loudly.
- 6 Everybody else was far away. They couldn't hear the boy shouting.

5a Vocabulary Phrasal verbs Match the phrasal verbs and their definitions.

- 1 break down d
- 2 get back
- 3 go by
- 4 make for
- 5 make up
- 6 get away

- a) (of time) to pass
- b) to move towards
- c) to escape
- d) (of a machine) to stop working
- e) to invent a story or a piece of information in order to deceive people
- f) to return to a place

5b Complete. Use the correct form of the phrasal verbs in Exercise 5a.

- 1 Aza was going to buy a new spaceship when he got back to Aylia.
- 2 Aza's spaceship couldn't take off because it had _____.
- 3 Time _____ quickly as Aza thought about his family and the Brodian merchant.
- 4 Aza didn't want to tell his mother about his plan to go to Brodia, so he _____ a story.
- 5 Aza could just _____ before his skin became green again.
- 6 It was time for Aza to _____ his spaceship, but then a young woman fell into the river.



6 Listening Listen to the Brodian merchant talking to his wife. Answer the questions.

- 1 Why was the merchant's wife angry?
- 2 How did the merchant describe Aza's goods?
- 3 Why didn't the merchant buy anything from Aza?
- 4 Where does the merchant think Aza bought his goods?
- 5 Why does the merchant's wife think the merchant is wrong?

7 Writing Write your ending for the story.

- Will Aza save the young woman?
- Will he get back to the spaceship in time?
- Will his skin turn green?

Skills Special 7

Speaking

1 Look at the two pictures of music shops below. Describe and compare them.

The music shop in Picture A is probably a branch of a large chain of music shops. It is enormous and is larger than the shop in Picture B. ...

2 Which shop do you prefer and why?

I prefer the shop in Picture A. It is larger than the shop in Picture B and probably has a larger selection of music. ...

branch chain noisy modern
small/large music shop old fashioned
enormous interesting crowded

DVDs CDs
latest releases videos cassettes
video games posters sheet music
small/large selection of ...

staff owner busy friendly
efficient helpful



Reading

- 3 Read the report and complete. Choose from paragraphs a to d. There is one extra paragraph.

Two Great Music Shops

Introduction

Many of us spend a lot of money on CDs and cassettes every month, so here is some information about two music shops in our city: MegaMusic and Jake's Music.

General Information

MegaMusic is a well-known chain of stores. They have just opened their first branch in town. It is situated in the city centre, opposite the town hall.

1 _____

Stock

MegaMusic has a large selection of music. It has got an enormous variety of CDs and cassettes, including the latest releases. You can buy them more cheaply there than from Jake's Music. There are also videos, DVDs, video games and posters.

2 _____

Staff and service

The staff at MegaMusic are fast and efficient. They try to be helpful, but they are usually too busy to talk to you.

3 _____

Conclusion

I think MegaMusic will appeal to most people more than Jake's Music. However, Jake's Music is an interesting shop and you should go there and look around. You might learn a lot.

- a) Jake's Music is not as crowded as MegaMusic, so you don't have to queue at the cash desk. The staff have also got time to give you advice.
- b) Jake's Music is owned by Jake Nye. Jake used to play in a rock group, so he knows a lot about rock music.
- c) Jake's Music, on the other hand, has been open for ten years. Because it is not in the city centre, not many people know about it. You can get there on the Number 45 bus.
- d) Jake's Music doesn't have all the latest releases, but if you are a fan of music from the 1970s, you will love it. The shop also sells sheet music and cassettes. They are more expensive than at MegaMusic.

Listening

- 4 Listen to a shop assistant helping people in a shop. Write A for Assistant, C for Carol and T for Tim.

- 1 Who thinks that the children's mother is too old for video games? 1 _____
- 2 Who thinks the children's mother might prefer a video? 2 _____
- 3 Who likes the posters? 3 _____
- 4 Who is worried about the time? 4 _____
- 5 Who thinks a CD is a good choice for a present? 5 _____

Writing

- 5 Write a report about two clothes shops for your class newspaper.

- 1 Brainstorm some ideas.
 - Think of two different kinds of clothes shops.
 - What kinds of clothes do they sell?
 - How are they different?
- 2 Organise your ideas into sections.
- 3 Write your report.

Introduction

Most young people love new clothes. Read about two clothes shops in our city: _____ and _____.

General Information

Write about the first shop.
(What kind of clothes shop is it?
Where is it situated? How can you get there?)

1st para

Write about the second shop.

2nd para

Stock

Describe the stock in the first shop.
(What kinds of clothes does the shop sell? What are the prices like?)

3rd para

Describe the stock in the second shop.

4th para

Conclusion

Summarise your ideas.
(Which shop do you think will appeal more? Why? Will the shops appeal to different kinds of people?)

last para



1 Listen and read. Answer the question.

i Which river flows through Cambridge?

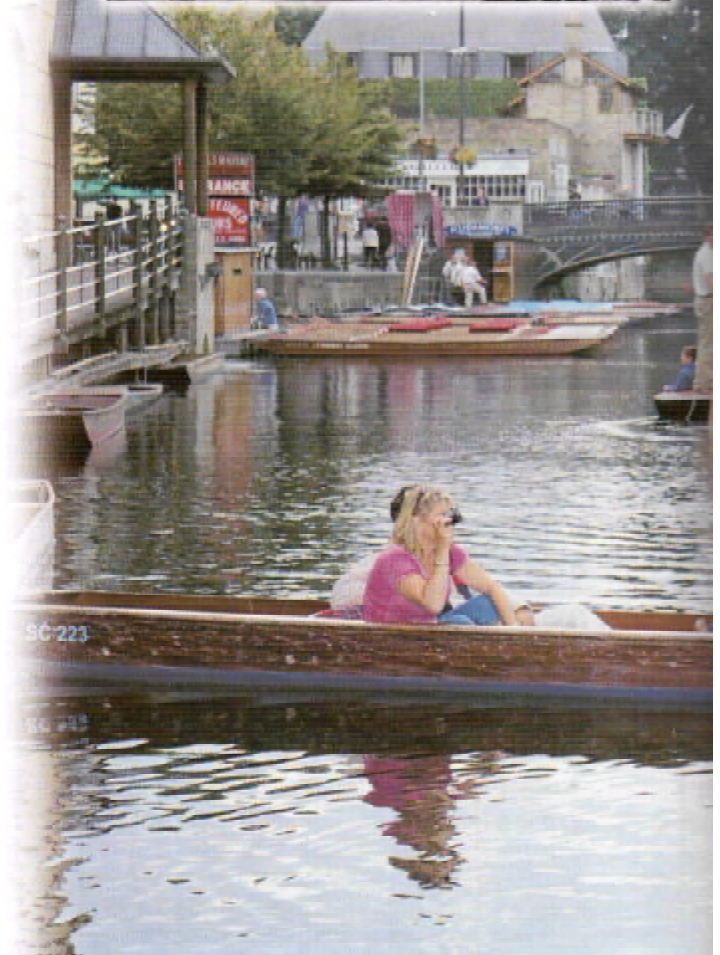
Cambridge is situated on the River Cam and is the home of Great Britain's second oldest university, Cambridge University. The punts on the river are also famous. Punts are flat-bottomed boats which are pushed along by long poles. Punting is fun, but it's tricky because the poles sometimes get stuck in the mud.

2 Presentation Listen and read.

- Kim** Hi, Rob! We thought you might be lonely without Mark, so we came by to cheer you up.
- Rob** Thanks. I'm bored stiff.
- Jenny** Have you had any news from Mark? You said that he and his parents had gone to Cambridge for a few days.
- Rob** Yes, he phoned me last night.
- Kim** What did he say?
- Rob** He said that he really liked Cambridge. He told me that he was having a great time.
- Jenny** Why did they go there?
- Rob** He said that his parents had studied at Cambridge University. They're visiting old college friends.
- Jenny** I'd love to go punting on the River Cam.
- Rob** Well, Mark said that *they* were going to hire a punt and go on the river.
- Kim** But Mark can't punt!
- Rob** I know, but Mark said that his mum was an expert. I bet *he'll* fall into the river though. I wish I could be there to see that.
- Kim** When are they coming back to London?
- Rob** I'm not sure, but Mark said that he would see us at school on Tuesday. Maybe he'll bring us souvenirs.
- Jenny** I hope so. Listen, why don't you come to my house? We've rented some videos – a love story and a comedy.
- Rob** Thanks. I guess that's better than being on my own.
- Kim** That's not very polite, Rob. You're lucky we asked you.

3 Comprehension Ask and answer.

- 1 Why did Kim and Jenny decide to visit Rob?
- 2 How does Rob feel?
- 3 Why did Mark and his family go to Cambridge?
- 4 What does Jenny say that she'd like to do in Cambridge?
- 5 Where are Jenny, Kim and Rob going to watch videos?



4a Grammar Complete and learn.

Reported speech (statements)

Direct speech	Reported speech
'I like Cambridge.'	Mark said that he _____ Cambridge.
'I'm having a great time.'	Mark told me that he _____ having a great time.
'My parents studied at Cambridge University.'	He said that his parents _____ studied at Cambridge University.
'Mark has gone to Cambridge.'	You said that Mark had gone to Cambridge.
'I'll see you at school on Tuesday.'	Mark said that he _____ see us at school on Tuesday.
'We're going to hire a punt.'	Mark said that they _____ going to hire a punt.

4b Report what Mark said.

- 'We are in Cambridge.'
Mark said that they were in Cambridge.
- 'The trip took about two hours.'
- 'I have just had dinner.'
- 'I am sitting by the River Cam.'
- 'We have been in Cambridge for three days.'
- 'We won't visit all the colleges.'
- 'I had a fantastic time on the river.'
- 'I am going to write some postcards.'
- 'I want to study in Cambridge.'
- 'I am not going to buy any souvenirs.'

5 Pronunciation /ʌ/ Listen and repeat.

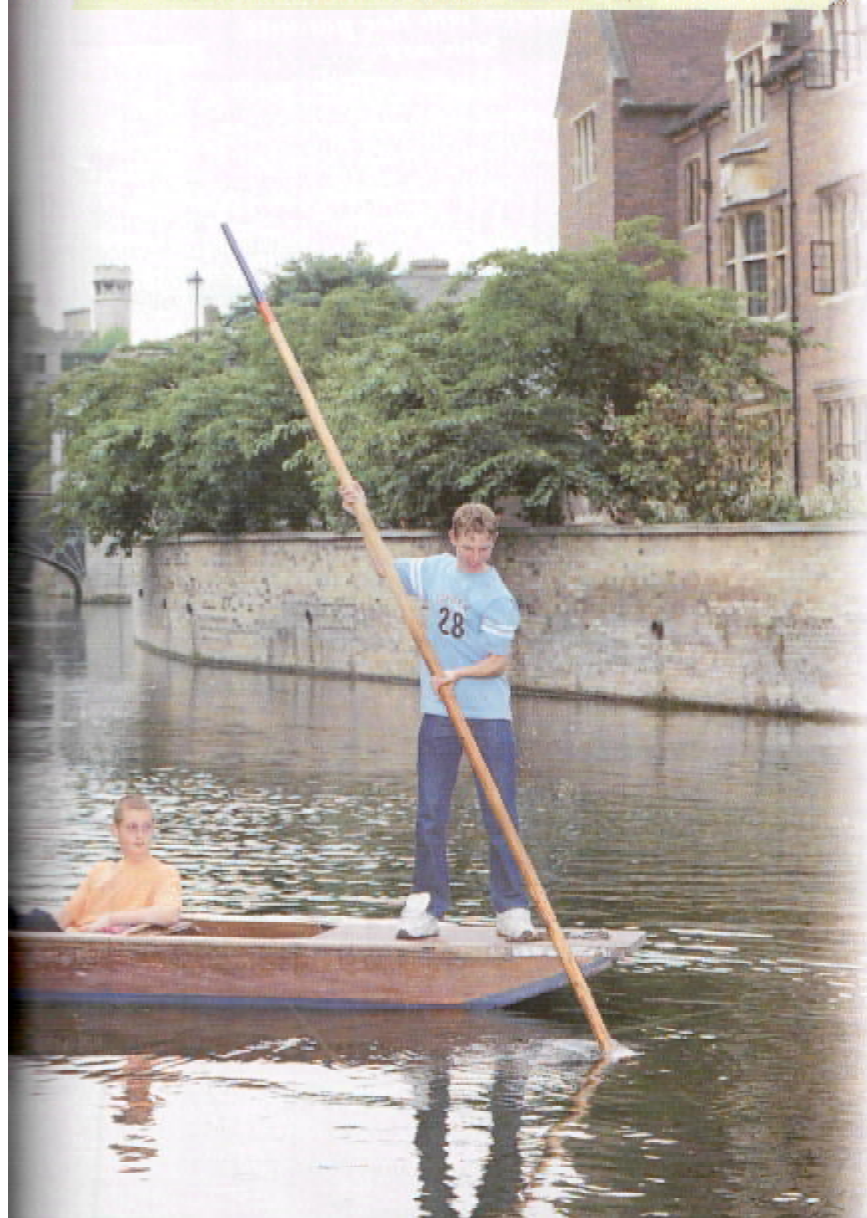
fun	come	London	punt
mother	brother	love	

6a Listening Mark telephoned Rob from Cambridge. Listen and complete with one word in each space.

- It's _____ in Cambridge.
- My parents lived in Cambridge for _____ years.
- We go everywhere by _____.
- There are _____ colleges in Cambridge.
- We're going to a _____ this evening.
- Dad's _____ under a tree.

6b Speaking Report what Mark said to Rob.

Mark said that it was ... in Cambridge.





 **1 Presentation** Listen and read.

Ken

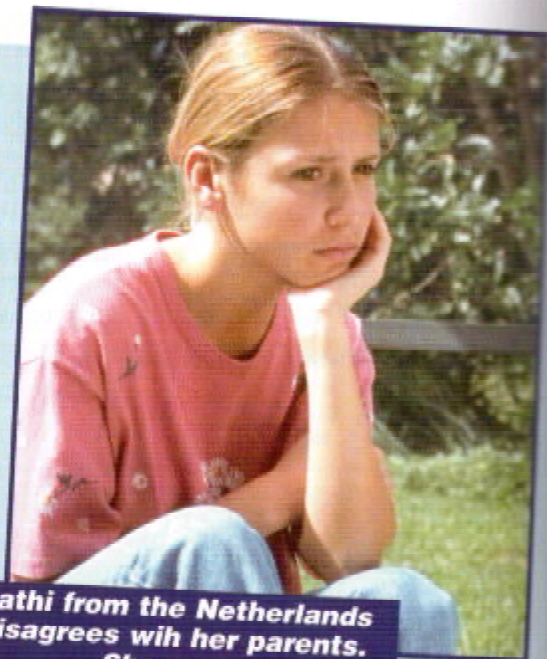


Vicki

editors' letter

Young people are spending more and more of their spare time in front of television screens or computer monitors. Are we too dependent on electronic machines? Today we talk to Helen Marsh about addiction to phones. But first some In Touch Club members tell us about their problems.

... keep In Touch



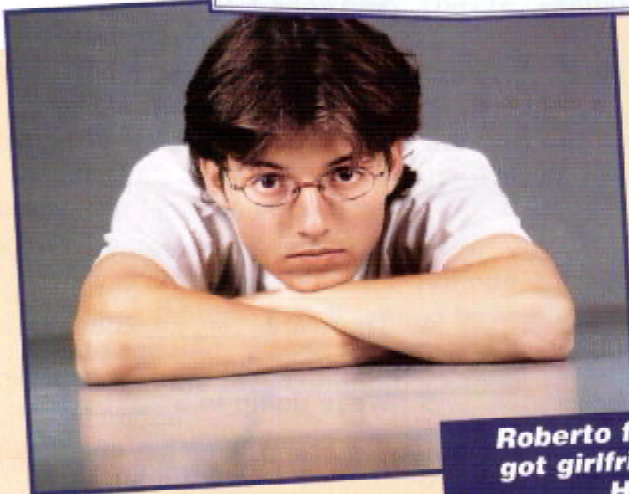
Kathi from the Netherlands disagrees with her parents. She says:

'A week ago, my parents decided that I couldn't watch TV for more than five hours a week. They think it's a bad influence on young people and that many programmes are too violent. Yesterday I wanted to watch a film, but my father told me to switch the television off. I was angry, but he told me not to argue with him. All my friends have got cable television, but I can't even watch ordinary television. It's so unfair!'

Vicki says:

'I understand why you're upset, Kathi, but there's more to life than television. Take up a hobby. Go to the cinema. Join a club. And please don't fight with your parents. That won't help matters.'

Small Screen Addiction



Roberto from Brazil has got girlfriend problems. He says:

'My girlfriend and I don't talk anymore. Since she got her computer, she has done nothing but play computer games or surf the Net. The other day I asked her to come to a party, but she said that she was going to install new software on her computer. She told me to go by myself. I asked her not to be silly, and she told me not to interfere with her life. Should I break up with her?'

Ken says:

'If you don't get on anymore, perhaps you should break up. But your girlfriend might be addicted to computers. Computers are essential, but it's a different matter when they take over your life. Talk to her about the problem, and encourage her to do other things. Maybe you can help her.'